

CHILD CARE SERVICES IN DISTRICT FACILITIES

Quality accessible and affordable child care provides significant social and economic benefit for the community. Research shows that quality child care has a direct relationship to school readiness, ctively supports non-profit societies and/or associations to deliver quality, accessible and ordable child care within District facilities and grounds in keeping with Policy the Board of ucation reviews, on an on-going basis, community need for child care programs and whether use programs are best provided by licensees other than the Board, the Board, or a combination of the combin

e District is supportive of non-profit Child Care Services in District schools and Neighbourhood irning Centres. Therefore, schools shall release and/or share available space for that purpose, d where possible Neighbourhood Learning Centres will incorporate designated and/or shared ace for Child Care Services.

The District will provide space for non-profit child care e schedule outlined in Administrative Procedure 550 – Access to and Use of gs and Facilities and with the understanding that any extra costs must be ild Care Service Provider.

eds for child care programs will be reviewed annually, through a process of th employee groups, parents and guardians, Indigenous community Indigenous rightsholders, Indigenous service providers, and existing child All waitlists for child care will be updated and reviewed as part of this

Child Care Services is available in a District facility, a Request for Proposal eased. The RFP will include a preference for an operator who will deliver a tent with the requirements outlined in Board of Education Policy 24.

e RFP must be submitted to the Secretary Treasurer and will be reviewed by ed of the Secretary Treasurer or designate and other District staff as per Administrative Procedure 515 – Purchasing and Tendering. Child Care



Providers will be interviewed to determine suitability. Successful proponent(s) will then be presented to the Board for approval.

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