

SUPERINTENDENT PERFORMANCE ASSESSMENT GUIDE

1. Student Learning

Role Expectations:

RE 1.1 Provides leadership in all matters relating to education in the District.

RE 1.2 Implements directions established by the Minister.

RE 1.3 Ensures that learning environments contribute to the development of skills and habits necessary for the world of work, post-secondary studies, life-long learning and citizenship.

planning process, including the implementation of innovative means to improve measurable student achievement.

QI 1.3 There is measurable improved student achievement over time.

QI 1.4 Ensures the District's academic results are published.

2. Student Welfare

Role Expectations:

RE 2.1 Ensures that students are provided with a safe and caring environment that encourages respectful and responsible behaviour.

RE 2.2 Ensures the safety and welfare of students while participating in school programs or while being transported to or from school programs on transportation provided or approved by the District.

RE 2.3 Ensures the facilities safely accommodate District students.

Quality Indicators relative to Student Welfare:

- QI 2.1 Develops measurements and monitors progress relative to providing a safe, inclusive and caring environment.
- QI 2.2 Provides an annual student welfare accountability report.

3. Fiscal Responsibility

Role Expectations:

RE 3.1





*Legal Reference: Section 22, 85 School Act,
Section 75(1) and 77 Freedom of Information Protection of Privacy Act,
Freedom of Information Protection of Privacy Regulation.*

SD No. 40 (New Westminster)

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